

Ta'-dheemu-s-Salaah
The Great Importance of Prayer
[Its Magnificence & Exalted Status/Rank In the Life of a Muslim]
Shaykh Abdur-Razzaq ibn Shaykh Abdul-Muhsin al-'Abbaad al-Badr
(HafidhahumAllaah)

Questionnaire-Study Guide: Lecture No. 1

1. Introduction:

a. Title of the Book (in Arabic and English):

b. Author's: Name/Date of Birth/Education:

c. Teachers/Writings/Occupation:

2. Mention the **reward** along with the **three (3) conditions** necessary to receive it - related to the performance of the obligatory Salaah - from the Hadeeth of **Uthmaan ibn 'Affaan** (radiyAllaahu 'an-hu) [Reported by Muslim].

3. **Summarize** the Hadeeth of **al-Aswad**, related by **Aa'ishah** (radiyAllaahu 'an-haa), as reported by al-Bukhaaree, and the **significance** of this Hadeeth.

4. Mention the *first indication/proof* of the magnificence, lofty status and importance of Salaah in the life of a Muslim.

5. Mention the names of **three (3) Prophets** ('Alayhimu-s-Salaatuwa-s-Salaam) upon whom Allaah made the Salaah obligatory, along with the **Aayaat** of **Qur'aan** where each one of them is mentioned.

6. **Summarize** the Hadeeth in which it is mentioned that our 5 times of prayer were the same for all the previous prophets.

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Questionnaire-Study Guide: Lecture No. 2

1. Mention one of the most devastating **calamities** that had befallen the **Muslim Ummah** in its history.

2. Describe the **final contact** between the Prophet (ﷺ) and his companions (رضي الله عنهم) [as narrated by Anas (رضي الله عنه)].

3. Mention the **final statement** of the Prophet (ﷺ) and its **significance**.

4. Mention a **great event** in the Islamic History which points to the **exalted status & rank** of **Salaah**.

5. Mention 3 **benefits** received on Yawm al-Qiyaamah by the one who **carefully guards** the obligation of **Salaah**.

6. **Memorize** one of the **Hadeeth** which clearly proves the **Kufr** (disbelief) of one who *willingly* abandons **Salaah**.

7. **Discuss** the statement of Ibn Mas'ood (رضي الله عنه) which shows the **necessity** of performing **Salaah** in the **Masjid**.

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Questionnaire-Study Guide: Lecture No. 3

1. **Memorize** the Hadeeth of **Salaah** being the '**Amood** (Pillar) of the Deen & *explain it* with an **example**.

2. Mention the **first** and **last** things that will be **lost** from the *Deen* of al-Islam.

3. Mention three (3) **major sins** which are considered **less severe** than the sin of **abandonment of Salaah**.

4. Mention/memorize two (2) **evidences** from the **Qur'aan** pointing to the **severity of the sin of abandoning Salaah**.

5. Mention/memorize two (2) **evidences** from the **Sunnah** pointing to the **severity of the sin of abandoning Salaah**.

6. Who was it that said: '**Whoever abandons Salaah has no part of Islaam**'; mention *others* who agreed with him?

7. List the **three (3) categories of people** mentioned by the author concerning **negligence of Salaah**.

8. Mention the **final warning** in this chapter, from the **Khutbah** of Utbah ibn Ghazwaan (رضي الله عنه) reported by Muslim.

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Questionnaire-Study Guide: Lecture No. 4

1. Define the expression: '**Maw-qi-faani 'A-dhee-maani**'.
2. Mention the **two (2) situations** that this expression refers to.
3. Explain the **relationship** between these two (2) situations & **how one of them will affect the other**.
4. Mention **three (3) legal categories of the actions of Salaah** that one must give the **upmost care** to.
5. What is the **first deed/action** for which people will be called to account on **Yawm al-Qiyaamah**?
6. What will be the **result** of a person's **proper/correct fulfillment** of this obligation [or one's **failure** to do so]?
7. **Memorize** the Hadeeth which is a **Daleel/proof** for the answers to questions no. 5 and 6 (above).
8. **Memorize** the Hadeeth of **Bushraa** (Good News) for those of the Muslim Ummah who are **obedient** to the **Prophet** (ﷺ).
9. Who are '**...those who refuse (to enter the Jannah)**'? [as narrated by Abu Hurairah (رضي الله عنه) reported by al-Bukhari]?
10. How long will the **standing** be on **Yawm al-Qiyaamah**; & how long will it be for the **true believers**?

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Questionnaire-Study Guide: Lecture No. 5

1. Mention a **daleel** (evidence) from the **Qur'aan** which proves the **obligation** of enjoining **Salaah** on one's **family**.
2. Discuss the **Qaa'idah** (principle): 'Whatever Allaah commands the **Prophet** (ﷺ) with is a command for his **Ummah**....'.
3. Discuss the expression **Maqaamain 'Adheemain** (the two great responsibilities) which the above *Aayah* points to.
4. **Memorize** the **Hadeeth** related to **enjoining children** with **Salaah** at the age of **seven (7)**...
5. **Memorize** the **du'aa of Ibraheem** (Alaihis Salaatu was Salaam) asking Allaah to make him of those who **establish Salaah**.
6. Mention the **daleel** (evidence) from **Qur'aan** which *clearly* states that **prayers** must be performed at **fixed times**.
7. Mention an **Aayah** from **Qur'aan** which **points to the five times** of **daily prayers**.
8. Describe the **beginning and ending** of the five daily prayers, as mentioned in the **Hadeeth of Ibn Abbaas** (رضي الله عنهما).
9. Mention a **daleel** which proves that '**neglecting salaah**' includes *delaying it beyond its fixed boundaries*.
10. Mention a **Hadeeth warning** against **delaying** the 'Asr or the Maghrib **Salaah**.

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Questionnaire-Study Guide: Lecture No. 6

1. Mention the '**most beloved**' gift that will be given to the **People in Jannah**? [Hadeeth of Suhaib (رضي الله عنه)].
2. Mention **two** of the greatest **achievements** a Muslim must strive for - [that will be achieved by the **People of Jannah**].
3. **Memorize** the Hadeeth of Suhaib (رضي الله عنه) reported in Saheeh Muslim, from which the first two answers are derived.
4. **Memorize** a **supplication** which entails asking Allaah to grant you the two things mentioned in question no. 2.
5. Mention an evidence from the **Qur'aan** which clearly proves that the **believers will see Allaah** in the Aakhirah.
6. Explain the **connection** between performing **Salaah** and the **Ru'-yah** (seeing of) Allaah [in the Aayaat of 75:22-32]
7. Mention an evidence from the **Sunnah** which clearly states that the believers will see Allah in the Aakhirah.
8. Discuss **Ibn Rajab's** explanation of the **relationship** between **Salaah** and the **Ru'-yah** (seeing of) **Allaah** in this Hadeeth.
9. **Memorize** the final portion of the Hadeeth of 'Ataa' ibn Saa'ib including the words: '*sweetness of looking upon Your Face*'.
10. Mention five (5) other **important requests** included in this **tremendous Du'aa** of the **Prophet** (ﷺ).

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Questionnaire-Study Guide: Lecture No. 7

1. Summarize in just a few words the **first advice** found in the Hadeeth of Abu Ayyoob al-Ansaaree (رضي الله عنه) .
2. Summarize the other **two (2) advices** contained in this Hadeeth of Abu Ayyoob al-Ansaaree (رضي الله عنه) .
3. **Memorize** the actual words of the **Prophet** (ﷺ) in the Hadeeth of Abu Ayyoob al-Ansaaree (رضي الله عنه) .
4. Discuss the **meaning & significance** of the expression: **Salaatu Muwaddi'in** in the above Hadeeth.
5. Discuss the **effect** upon one's **performance of the Salaah** if/when he performs the **Salaatu Muwaddi'in**.
6. Mention **three (3)** of the **Fawaa'id** (benefits) that **result** from excellence in the performance of the Salaah.
7. Discuss the **statement** of the author (Hafidhahullaah) concerning how words **control you** or are **controlled by you**.
8. Discuss the process of **Muhaasabatun-Nafs** (taking account of one's self) in reference to what one says or does not say.
9. Discuss the **relationship** between this **second advice** & giving care to one's Salaah or the lack of it.
10. Discuss the **relationship** between this **third advice** & giving care to one's Salaah or the lack of it.

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Questionnaire-Study Guide: Lecture No. 8

1. Mention four (4) points of clarification of the statement: 'Salaatu-l-Jamaa'ah in the Masjids is **Wajib**....'
2. Discuss the author's **1st daleel** which proves the **obligation** of Salaatu-l-Jamaa'ah even when **in fear** (of danger).
3. **Memorize** the author's **2nd daleel** from **Qur'aan** (2:43) which proves the **obligation** of Salaatu-l-Jamaa'ah (in general).
4. Mention the **meaning** of the **Hadeeth** in which those who **remain behind** from the **Jamaa'ah** are described with **Nifaaq**.
5. Mention the **response** of the **Prophet** (ﷺ) to the **blind man** who asked for permission to **pray in his home**.
6. **Memorize** the complete Hadeeth of Ibn Abbaas (رضي الله عنهما): 'Whoever hears the call to prayer, then does not come to it...'
7. Discuss the **Ikh-ti-laaf** (difference of opinion) based upon this Hadeeth, mentioning **which view is most correct**.
8. Discuss the Hadeeth of Ubayy ibn Ka'b (رضي الله عنه) where the Prophet (ﷺ) asked about the **presence** of certain people for the **Subh** prayer.

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Questionnaire-Study Guide: Lecture No. 9

1. **Complete** Ibn Mas'ood's (رضي الله عن) description of **Sahaabah** (رضي الله عنهم): "No one of us remained behind from the Salaah except..."
2. Mention the **amazing accomplishment** of **Sa'eed ibn Musayyid** (Rahimahullaah) concerning **Salaatu-l-Jamaa'ah**.
3. **Memorize:** 'In houses (masjids) which Allaah has **ordered** to be raised, in them His name is remembered...' [24:36]
4. How does the following **Aayah (24:37)** prove that **praying in the Masjids** is from the signs of **Rujoolah** (true manhood)?
5. Mention **Imaam Ibnu-l-Qayyim's** (رحمه الله) **ruling** concerning the **performance** of the **obligatory prayers in the Masjids**.
6. Mention a **reward** for performing **ablution** well, then going out to the **masjid** for the **sole purpose** of performing **prayer**.
7. Mention **three acts** due to which a person's **sins** will be **erased** and the **degrees** (station with Allaah) will be **raised**.
8. **Memorize:** 'Whoever **goes out** to the **Masjid** in the **morning or evening**, **Allaah** has prepared for him in **Jannah Nuzul**...
9. Mention **three** (3) of the **Turuq** (ways) employed by **Shaytaan** to turn the Muslims away from the **Salaah**.

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Questionnaire-Study Guide: Lecture No. 10

1. Mention the **statement** of **Umar** (RadyAllaahu anhu) concerning missing **Fajr** prayer due to staying up for **Tahajjud**.
2. Explain the **Nus-h** (show of good will) displayed by '**Umar** (RadyAllaahu anhu) in this incident.
3. Mention the **Fiqh** (understanding of the Sunnah) displayed by '**Umar** (RadyAllaahu anhu) in this incident.
4. **Memorize** the **daleel** which **supports** the **Fiqh** in the above statement of '**Umar** (RadyAllaahu anhu) in this incident.
5. Summarize the **incident & statement** of 'Umar (RadyAllaahu anhu) when he was **awakened** for **Fajr** on his **death bed**.
6. Mention the **three** (3) **acts** which free a **sleeping person** from the **knots of Shaytaan** tied at the back of one's head.
7. **Memorize** the Hadeeth which mentions **Shaytaan urinating** in the **ears** of one who **sleeps the whole night** (missing Fajr).
8. Discuss the **story/condition** of **Sa'eed ibn Yarboo'** & '**Umar's statement** to him (Allaah be pleased with both of them).
9. Mention the story of the **rope** tied tightly between a man's **house** and the door of the **masjid**.
10. **Guarding the Fajr Salaah in Jamaa'ah** is a sign of the.....of one's **Emaan** & an **indicator** of the.....of one's **Islam**.

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Questionnaire-Study Guide: Lecture No. 11

1. **Memorize** the Hadeeth of **Anas ibn Maalik** (رضي الله عنه) showing the **excellence** of going to the Masjid **early** for prayers.
2. What is *meant* by 'Man Sallaa Li-Ilaahi' (Whoever prays 'for Allaah') & 'at-Takbeeratu-I-Uolaa' ('First Takbeer')?
3. What is meant by 'Baraa'atun min **an-Naar**' & 'Baraa'tun min **an-Nifaaq**' (Being free from the Fire & Hypocrisy)?
4. Is the **objective** achieved by catching the **First Takbeer** for these **40 days** (*only*), then **relaxing after that**? Explain.
5. **Memorize** the Hadeeth of **Ibn Mas'ood** (رضي الله عنه) pointing to the significance of 40 days as a **period of transformation**.
6. Mention the **magnificent achievement** of **Al-A'mash** (رحمه الله) mentioned by Wakee' ibn al-Jarraah (رحمه الله).
7. Discuss the **two (2) descriptions** mentioned in the **amazing achievement** of **Sa'eed ibn al-Musayyib** (رحمه الله).
8. Discuss the **incident** related to this subject **experienced** by **Shaykh Abdur-Razzaaq** with his **father's father** (رحمه الله).
9. Discuss the **permissibility** of **rushing a little** to catch 'at-Takbeeratu-I-Uolaa' ('First Takbeer').
10. Discuss the **Daleel** (proof) for this **view**, from the **action** and **clarification** of **Abdullaah ibn Mas'ood** (رضي الله عنه).

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Questionnaire-Study Guide: Lecture No. 12

1. What is the **most evil or foul type** of *Sariqah* (theft) according to the Messenger of Allaah (ﷺ)?
2. **Memorize** the Hadeeth of **Abu Qataadah** (رضي الله عنه) which explains *how* this type of **theft** occurs.
3. How did the **Prophet** (ﷺ) **instruct** ' *the man who performed his prayer poorly* ' to pray?
4. What did the **Prophet** (ﷺ) **say** to ' *the man who performed his prayer poorly* ' which **proves** that his **Salaah** was **invalid**?
5. What did he (ﷺ) say when he saw a man *from the corner of his eye* **not straightening his back** after **Rukoo** and **Sujood**?
6. **Memorize** the **Prophet's** (ﷺ) **stern threat** upon seeing a man **not completing his Rukoo** & **pecking like a bird** in **Sujood**.
7. Mention the **description** offered by **Imaam Ahmad** (رحمه الله) of a man **concerned about attending the prayer** but not giving proper care to the **actual performance of the prayer**.
8. Mention the **ruling** of **Imaam Abu Yoosuf** (رحمه الله) concerning observing **Tuma'nee-nah** (calm, repose) in **Salaah**.
9. Mention the **three** (3) possible **meanings** mentioned by **Imaam Ibn Katheer** (رحمه الله) for "Woe to the *performers of prayer* who are *neglectful / unmindful* of their prayers." [Soorah al-Maa'oon, 107:4, 5]

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Questionnaire-Study Guide: Lecture No. 13

1. **Memorize** the **Aayah** of Soorah al-Israa' (17:70) which states that **Allaah** has honored the 'children of Aadam'.
2. Discuss the **author's explanation** of this '**honoring**' of the 'children of Aadam'.
3. What is **expected** of the **believing servant of Allaah** - in light of this **favor** of being honored above other animals?
4. How many **animals** did the author mention as being **prohibited to resemble**, especially in Salaah? Mention them.
5. Mention **six** of these **descriptions** of the **actions** of **animals** which we are prohibited from resembling.
6. **Memorize** the Hadeeth of Abdur-Rahmaan ibn Shib-l (رضي الله عنه), entailing 3 descriptions of animals prohibited to resemble.
7. **Memorize** the Hadeeth of Abu Hurairah (رضي الله عنه), entailing 2 additional descriptions of animals prohibited to resemble.
8. Mention the **action** of the **donkey** which a praying person must avoid - as mentioned in a **Da'eef** (weak) Hadeeth.
9. Mention the **authentic Hadeeth** of the Prophet (ﷺ) which **supports** the **prohibition** of the above action.

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Questionnaire-Study Guide: Lecture No. 14

1. Discuss *why* **Salaah** is the pleasure & joy (**Qurratu 'Uyoon**) of the believers in this world.
2. Mention the **position or condition** in which the human being is **nearest** to one's **Rabb** (Subhaanahu wa Ta'aalaa).
3. **Memorize** the words of the **Prophet** (ﷺ) which prove that **Salaah** was a means of **Rahah** (rest & comfort) for him (ﷺ).
4. Summarize the **six (6) matters** which are the **means** to **Salaah** becoming the **joy** of one's eye and **rest** for one's heart.
5. Discuss what is meant by the **First Mash-had** [al-Ikhlaas] and some of what it **entails** and its **opposite**.
6. Discuss what is meant by the outward (**Dhaahir**) and inner (**Baatin**) aspects of the **Salaah** in the **Mash-had of Sidq**.
7. Mention the **Third Mash-had** and what is **required** of the **worshiper** in order to **achieve** it in one's **Salaah**.
8. **Memorize** the **Hadeeth** of the **Prophet** (ﷺ) which explains what is **required** in the **Fourth Mash-had** (al-Ihsaan).
9. **Memorize** the **Aayah** (49:17) which **reminds** us that it is **Allaah** Who has **Favored us** in guiding us to **Islam**.
10. Mention the **Sixth Mash-had** and what it **requires** of every '**Abd** (sincere worshiper) of **Allaah**.
11. Mention the **four (4) things** which are the **foundations** which will **enable** a worshiper to achieve all of the above.

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Questionnaire-Study Guide: Lecture No. 15

1. Mention the **essential elements** of the author's (Hafidhahullaah) **definition** of **al-Khushoo'** in **Salaah**.
2. Mention the author's **statement** (after this definition) which shows the *absolute importance* of **al-Khushoo'** in **Salaah**.
3. Mention the **example** the author gives for the **Salaah** which is performed *without* observing **al-Khushoo'** in it.
4. Discuss the '**amazing**' affair of the **Asmaa'** and **Sifaat** of **Allaah** which is a **means** to achieving **al-Khushoo'** in **Salaah**.
5. **Memorize** the **opening supplication** given here; identify its **5 essential elements** & discuss the *meaning* of the *first two*.
6. Discuss the **meanings** one should **reflect upon/ponder over** when reciting: '*A'oodhu billaahi minash-Shaytaanir-Rajeem*'.
7. Mention the **three** statements of **praise/glorification of Allaah** (in al-Faatihah) & **Allaah's response** to each of them.
8. List the **3 names** of **Allaah** which Ibnu-l-Qayyim (رحمه الله) refers to as *Usool al-Asmaa' al-Husnaa* & **discuss** one of them.
9. Mention some of the **Sifaat** of **al-Malik** (the True King) *without* which we would be **emptying His 'kingship'** of its **reality**.

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Questionnaire-Study Guide: Lecture No. 16

1. Discuss what is *meant* by the '**Most Noble Objective**' & '**Best Means**' to achieve it [and the *Aayah* in which it is found].

2. Mention **seven (7)** things **required** to *fulfill the request* in the **supplication**: '*Guide us to/upon the Straight Path.*'

3. Mention **four (4)** of the *Anwaa'* (types) of **Hidaayah** which show that the '**Abd** is in **need** of guidance **at all times**.

4. Discuss the **three** categories that people can be divided into as it relates to **adherence** to **al-Hidaayah** (right guidance).

5. Imaam Ibnu-l-Qayyim (رحمه الله) says that '**raising the hands**' in *Salaah* is an **adornment** of the *Salaah* and.....[complete].

6. Explain the *intended meaning* of '**Sami' Allaahu Li-man Hamidah**' (Allaah Hears/Listens to whoever praises Him).

7. '**Ahaqqu Maa Qala-l-'Abd**' (the most truthful of what the slave has said) - refers to *what statement* of the '**Abd**'?

8. Discuss **3 points** contained in the **supplication**: 'O Allaah! There is **no one** who can withhold that which **You** have given....'

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Questionnaire-Study Guide: Lecture No. 17

1. Discuss the **statement** of the author (رحمه الله) concerning the **standing after Rukoo'** which shows its **importance**.
2. Mention the **Hadeeth** of **Anas** (رضي الله عنهم) from Thaabit al-Bunaanee (رحمه الله) which **highlights** this **lost Sunnah**.
3. One's **supplication** is *more likely to be accepted* in which **position/condition**, and **why?**
4. Clarify what is intended by: '**Min Kamaal as-Sujood al-Waajib**' (obligatory aspects of the *perfection* of prostration)?
5. Mention *other aspects* of that which *adds* to **Kamaal as-Sujood** (the perfection of prostration).
6. What does **Shaytaan** do and say when he sees a human being perform **Sajdah** upon reciting an *Aayah* of prostration?
7. **Memorize** one of the *Aayaat* indicating that *all creatures* in the Heavens & Earth **prostrate** to **Allaah** [16:49, 50; 22:18].
8. Explain the **basis** of the author's (رحمه الله) statement that: '**As-Salaah is the best of the worshiper's actions**'.
9. Which **pillar** of **Salaah** is '*the best of its action pillars and Sirr (secret) [essential reason] for which it was legislated?*
10. **Memorize** the **five (5) requests** pointed to by the author (رحمه الله) to be supplicated for **between** the **two prostrations**.

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(HafidhahumAllaah)

Questionnaire-Study Guide: Lecture No. 18

1. Mention the author's (رحمه الله) *description* of the **Final Sitting** in Salaah & his *description* of that which is **recited** in it.
2. Explain why **Allaah** has *more right* to the '**Taheeyaat**' that are offered to the **kings** and **leaders** of the people?
3. Discuss the word '**at-Tayyibaat**' (in the *Tashahhud* of Salaah) - in terms of it being a **Sifah** (adjective) [for what].
4. **Memorize** the Hadeeth of Abu Hurairah which mentions that **Allaah** is '**Tayyib**' (Pure, Free of every defect).
5. Explain what it is that has been referred to here as the '**Miftaahu-l-Islaam**', which **seals** the '**Taheeyah**' in Salaah.
6. Explain the author's (رحمه الله) statement: '*that* is the **obligation** which is **upon you** and *this* is the **right** which is **for you**'.
7. Explain **who** is included in the words; '...Kamaa Sallaita 'alaa Ibraaheema wa 'alaa **Aali Ibraaheem**...' in our Salaah.
8. **Memorize** the Hadeeth & explain the *two types* of '**Adhaab**' & the *two types* of **Fitnah** that one must *seek refuge from*.
9. Mention **six** important places in the **Salaah** wherein the Prophet (ﷺ) emphasized supplication.
10. Discuss the author's (رحمه الله) explanation of the '**Tahreem**' of **Salaah**: '**Allaahu Akbar**' - it's meanings and significance.

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Questionnaire-Study Guide: Lecture No.19

1. **Memorize** the **Hadeeth** which indicates that a person's **reward** for **Salaah** may be reduced to **half** or *even less*.
2. Discuss the *primary factor* which determines **what amount** of one's prayer will be **recorded** (rewarded).
3. Mention the **two** things that will **assist** a praying person in achieving the **fullest reward** for one's prayer.
4. Discuss **three** areas in which the praying person must **strive** - if one is to maintain **full consciousness** in **Salaah**.
5. The extent to which a person experiences the '**Halaawatus-Salaah**' is determined by one's strength of_____.
6. Mention some of the most important *causes* or *means* of **Ziyaadatu-l-Emaan** (Increase of Emaan).
7. Mention **five** of the **matters** of the **heart** in which people **vary greatly** & due to which **some excel others**.
8. Discuss the **two affairs** in which one must develop **consciousness** of **being in need of Allaah** - more than food and drink.
9. Discuss *what* the **abundance** & **frequency** of **al-Waswaas** (whispering of Shaytaan) in **prayer** is due to?
10. Describe the **condition** mentioned by **Sahaabah** (رضي الله عنهم) - to which the Prophet (ﷺ) said: That is '**Sareeh al-Emaan**'.

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Questionnaire-Study Guide: Lecture No. 20

1. List the three (3) elements which are **combined** in the **Salaah Kaamilah** (i.e. the prayer which is *complete*).
2. Describe the **experience** of the worshiper when one performs this prayer (i.e. Salaah Kaamilah).
3. Mention the **two (2) great benefits** that one will achieve from performing this prayer (i.e. Salaah Kaamilah).
4. The **presence of heart and mind** in the **Salaah Kaamilah** *brings into being* in the heart a.....
5. **Memorize** one of the Aayaat of **Qur'aan**, mentioned by the author, which show this **effect** of **Salaah** upon the 'Abd.
6. Discuss the author's (حفظه الله) **distinction** between these two terms: **al-Fah-shaa'** and **al-Munkar**.
7. Discuss the '**process**' of *how one's* completing the **Arkaan, Shuroot & Khushoo'** in Salaah prevents evil & indecency.
8. Mention four (4) **great benefits** that one will attain through **Salaah** due to the **recitation** of **Qur'aan** in it.
9. **Memorize** the Hadeeth of the man who 'prayed during the night, then stole in the morning'.
10. Refute: "the *Salaah* which *doesn't* prohibit one from evil & indecency only *increases* one in *being distanced* from Allaah."

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Questionnaire-Study Guide: Lecture No. 21

1. Mention **three acts** - due to which **sins are expiated**, and the **shart** (condition) that must be fulfilled for this expiation.
2. **Memorize the daleel** [in the Hadeeth of Abu Hurairah (رضي الله عنه), reported in Saheeh Muslim] which **supports** the above.
3. Discuss the **Mathal** (example) of how **Allaah erases sins** due to the performance of the 5 daily prayers.
4. **Memorize the 2nd part** of the '**opening supplication**' from the Hadeeth of 'Alee (رضي الله عنه) which deals with **Istighfaar**.
5. Discuss the **five elements** of the **supplication** reported by **Aa'ishah** (رضي الله عنها) which is recited in **Rukoo' & Sujood**.
6. **Memorize the du'aa** [Hadeeth of Abdullaah Ibn Abi Awfaa (رضي الله عنه)] *seeking purification of sins* after rising from Rukoo'.
7. Discuss the **comprehensiveness** of the **Du'aa** for **Istighfaar** [reported by Abu Huarairah (رضي الله عنه)] recited in **Sujood**.
8. Mention the **six requests** for **Istighfaar** [in the Hadeeth of 'Alee (رضي الله عنه)] recited *between Tashahhud and Tasleem*.
9. Discuss the **du'aa of Istighfaar** (seeking forgiveness) legislated for **after the completion** the **Salaah** & its **significance**.
10. Mention an **Aayah** (8:33) which proves that **Istighfaar** not only **erases** sins, but also **prevents the punishment** for them.

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Questionnaire-Study Guide: Lecture No. 22

1. Mention the **basis** for the *status* of **honor & superiority** of the **Masaajid** *over all other places* with its **daleel** [24:36, 37].
2. Discuss what is included in the words: 'In houses (masjids) which Allah has ordered to be **raised up**...' & what is included in the words: '...and that **His name be remembered** in them...'
3. **Memorize** the **daleel** [Aayah 9:18] which **identifies/describes** those who are the **Ummaar** (maintainers) of the **Masaajid**.
4. Mention the 2 **matters & requirements** that must be **realized & fulfilled** in the *true* **Imaarah** of the **Houses of Allah**.
5. Discuss the 3 **components** which make up **al-Asaas** (Foundation) upon which *true* **Imaarah** of the Houses of Allah is built.
6. What is the **consequence** of faulty '**Aqeedah** (Creed) & defective **Emaan** (Faith)? Explain why?
7. Mention one of the **examples** *from the author* of the kind of action which **invalidates** a person's **Aqeedah** & their **Islaam**.
8. **Memorize** the **daleel** [Aayah 39:65] which states *clearly* that one's deeds will be in **vain** due to engaging in **Shirk**.
9. **Discuss** 3 **descriptions** of the *true* **Ummaar** (maintainers) of the **Masaajid** [*after the foundation* (i.e. *correct 'Aqeedah*)].
10. **Memorize** the **Hadeeth** in which we are informed that the **Masaajid** are the *most beloved places in the earth to Allah*.

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Questionnaire-Study Guide: Lecture No. 23

1. Mention some of the types of **acts of worship** that one should be **engaged in & occupied with** *while* in the **Masjid**.
2. The extent to which a person **recognizes the sacredness of the Masjid & shows care for it** is in *accordance* with what?
3. What is this '**affair**' that has become *commonplace* in the **Masaajid** today which was *unimaginable just 20/30 years ago*?
4. Discuss the reason **why** this **evil** is taking place *repetitively* in the **Masaajid**, while it is something *quite easy* to avoid?
5. Memorize a **Daleel** (22:32) which points to the *condition* of the **Heart** of the Muslim who **honors/respects** the **Masaajid**.
6. What did the Prophet (ﷺ) say to those who **raised their voices** with **recitation of Qur'aan** [Hadeeth of Abu Sa'eed al-Khudree (رضي الله عنه)]?
7. Mention 3 things that are **indicated** by the **behavior** of one who *regularly* allows his telephone to disturb the **Masaajid**.
8. Discuss the **obligation** (towards Allaah) upon the one whom Allaah has **blessed** with such an instrument (e.g. cell phone).
9. What did the Prophet (ﷺ) say to the man who disturbed the sanctity of the Masjid by **enquiring** about his **lost property**?
10. **Memorize** the **very first thing** that one must do upon *entering* the door of any one of the **Houses of Allaah** (Masaajid).